

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

MARATHI

GRADE 8

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute



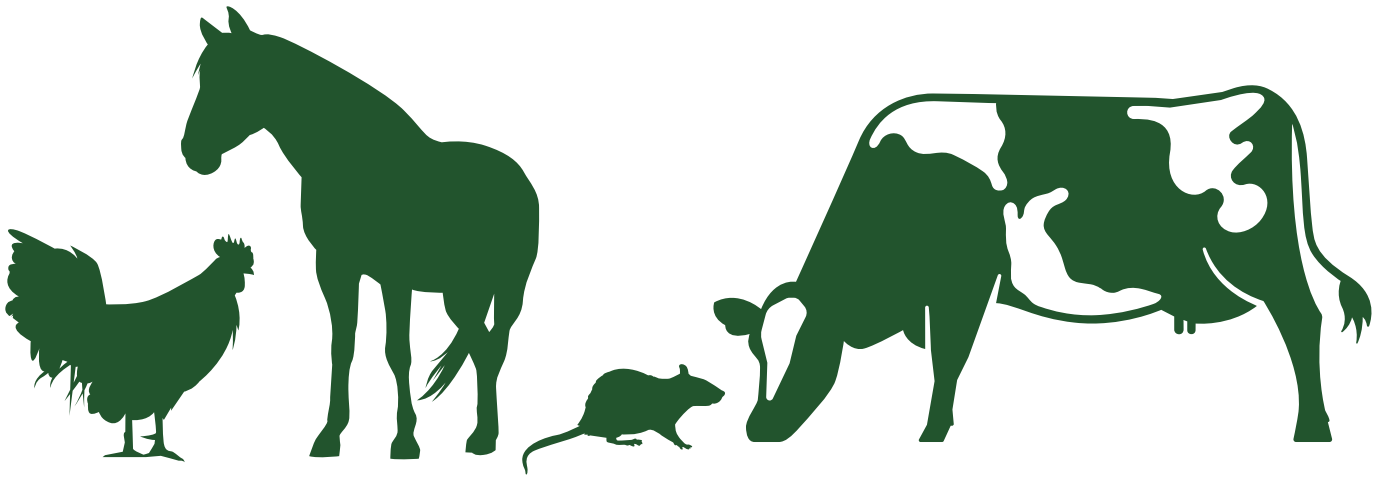
2025

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Guide to Educators

Theme: Animals (Cow, Hen, Horse, Rat)



Learning outcomes

1

- Share personal preferences regarding animals using phrases like “I like...” or “I don’t like...”.
- Engage in simple conversations about their favourite animals.
- Learn and use key animal vocabulary (e.g., habitat, sound).
- Practice pronunciation of animal names and associated vocabulary words (kennel, basket, river/pond, egg, milk).
- Listen to short stories or descriptions about animals and answer basic questions.

Activities

2

- Matching pictures
- Matching
- Fill in the blanks
- Cut and paste
- Encircle
- Join dotted lines
- Copy words
- Sentence reading
- Write the correct alphabets

Other proposed activities

3

- Animal charades
(acting out an animal without speaking)
- Guess animal sound game
- Crossword
- Speak about their pets and on animals

Resources

4

- Use pictures and real-life examples to aid recognition
- Repetitive Practice through songs and rhymes
- Videos or audios to display animal sounds

Assessment

5

- **Visual Assessments**
Use matching or Sentence reading exercises where students can show what they’ve learned through pictures

Focus:

- 1. Listening and Speaking**
- 2. Reading and Writing**



Encourage and guide students using appropriate teaching resources.

Specific Learning Outcomes

- Listen attentively to the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Spell alphabets correctly
- Read sentences with ease
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Listen and repeat the poem.

- The educator reads the poem aloud.
- The students listen and repeat.

गाय

ही पाहा गाय.
गाय गवत खाते.
आपल्याला दूध देते.
सुमित ऊठ.
गवत आण, गाईला दे.
गजू इकडे ये.
भांडे घे, बाबांना दे.
बाबांनी गाईचे दूध काढले.
आईने मुलांना दूध दिले.
मुलांनी दूध केले फस्त.
आरोग्य त्यांचे झाले मस्त.

https://youtu.be/ajweCceaWOs?si=aHA_cyFbA0JaRDzp

Activity 2: Identify the names.

Speaking activity:

The students name each animal.



गाय



घोडा



कौबडा



उंदीर

Activity 3: Cut and paste.

Listening activity:

- The students cut the pictures from next page.
- Listen to the instruction of the educator and paste the pictures accordingly.

Instruction to educator

Some examples are:

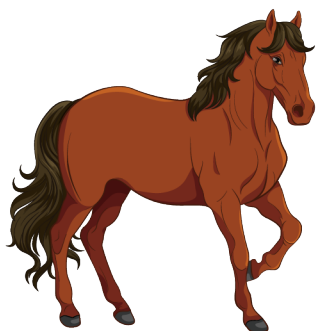
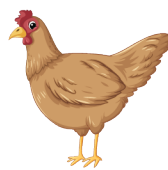
उंदराला मांजरामागे ठेवा .

कुत्र्याला त्याच्या घराजवळ ठेवा .

पक्ष्याला झाडावर ठेवा .

Educator is required to give other examples.





Activity 4: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



गाय



कोंबडी



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उंदीर

Activity 5: Trace the words.

Writing and Reading activities:

- Trace and read the words.

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कोंबडा कोंबडा कोंबडा कोंबडा कोंबडा कोंबडा

घोडा घोडा घोडा घोडा घोडा घोडा घोडा घोडा

उंदीर उंदीर उंदीर उंदीर उंदीर उंदीर उंदीर उंदीर

Activity 6: Copy the words.

Writing and Reading activities:

- Copy the words three times and read aloud.

गाय
.....

कोंबडा
.....

घोडा
.....

उंदीर
.....

Activity 7: Encircle the words.

Listening and Writing activities:

- The educator reads aloud the sentences.
- The students identify, encircle and write the words of the animals.

हा कुत्रा काळा आहे.

.....

मांजर टोपलीत आहे.

.....

गाय गवत खाते.

.....

हे उंदीर आहे.

.....

घोडा धावतो.

.....

पक्षी उडतो.

.....

मासा समुद्रात आहे.

.....

कोंबडी अंडी देते.

.....

सिंह जंगलात आहे.

.....

Activity 8: Read the sentences.

Reading activity:

- The educator helps the students to read the sentences.



कुत्रा

एक कुत्रा.

हा एक कुत्रा आहे.

कुत्रा काळा आहे.

कुत्रा भुंकतो.

माझ्या कुत्र्याचे नाव टॉमी आहे.

Activity 9: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



मासा

एक मासा

हा मासा आहे.

मासा मोठा आहे.

मासा निळा आहे.

मासा तलावात आहे.

मला मासा आवडतो.

Activity 10: Matching.

Writing and Reading activity:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal.



कोंबडा



पक्षी



गाय



उंदीर



घोडा



सिंह

Activity 11: Fill in the blanks.

Writing and Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.

१. हाआहे.



(उंदीर, कुत्रा)

२. हामोठा आहे.



(सिंह, घोडा)

३. हा एक काळाआहे.



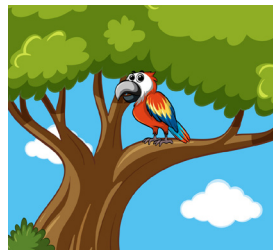
(कोंबडा, मासा)

४. हीपांढरी आहे.



(मांजर, गाय)

५. झाडावर एकआहे.



(पक्षी, उंदीर)

Activity 12: Write the correct alphabet.

Writing and reading activities:

- Write the missing alphabet in the given space and read the words.



घो----- (डा, दा)



कों-----डा (ब, भ)



-----य (गा, घा)



उंदी--- (र, य)

Activity 13: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



गाय

एक गाय

गाय पांढरी आहे.

गाय गवत खाते.

पांढरी गाय दूध देते.

Activity 14: Describe the picture.

Speaking Activity:

- The educator helps the students to form sentences orally based on the picture below.



Animal Chart



गाय



कोंबडा



घोडा



उंदीर

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